

Ministry of Education
..... Governorate
..... Educational Directorate
..... School
English Department

English Language

Preparation Notebook

2024/2025

Preparatory 1

Teacher's Name :
School Year : 2024 / 2025
Mobile :
School :
Classes :

School Principal,
Mr.....

..... Governorate

..... Directorate

English preparation notebook

Personal information

Teachers name:

Year : 2024 / 2025

Adress :

classes :

School :

Mobile :

Date of birth :

Email:

Second year prep 2025

Day	class	1st	2nd	3rd	4th	5th	6th	7th	8th
	From	From	From	From	From	From	From	From	From
	To	To	To	To	To	To	To	To	To
Sun.	class								
Mon.	class								
Tues.	class								
Wed.	class								
Thurs.	class								

Objectives of Teaching English as a Foreign Language in the Preparatory Stage

* General Aims:

- 1.a : To acquire and develop the four language skills integratively.
- 1.b : To help the students communicate in English within the limited scope of the number of hours allocated to the course.
- 1.c : Consequently, learning the first foreign language may be considered as a basis the students can build on at a later stage.

* Specific Aims:

- 2.a : To enable the students to understand the lexical items, syntactic structures, phonological features and functional items they are exposed to within the limits of what they have acquired.
- 2.b : To enable the students to express themselves orally in English through the use of simple expressions and sentences, taking into account the correct pronunciation.

* The Four Skills:

Teaching will aim at acquiring and developing all skills in an integrated way for most of the time.

3.a : Listening:

- Distinguishing sounds and words.
- Understanding a limited range of vocabulary items.
- Understanding simple sentences, questions, instructions and directions and responding to them.
- Understanding a wider range of vocabulary.
- Understanding different forms of questions.
- Identifying topics of situational dialogues.

3.b : Speaking:

- Producing words and sentences.
- Producing short utterances.
- Taking part in simple dialogues.
- Producing questions and answers.
- Re-telling a story.
- Making simple requests.
- Telling a story or dramatizing it as a play.

3.c : Reading:

- Identifying a range of vocabulary items.
- Responding appropriately to simple sentences and short paragraphs.
- Scanning and skimming texts for information.
- Answering questions on a text.

3.d : Writing:

- Completing and constructing simple sentences.
- Writing a letter following instructions.
- Writing a paragraph by answering questions or any other kind of guidance.

Teacher's signature,

Supervisor's signature,

Principal's signature,



توزيع منهج مادة اللغة الانجليزية
للعام الدراسي ٢٠٢٤/٢٠٢٥

وزارة التربية والتعليم والتعليم الفني
إدارة تنمية اللغة الانجليزية

الصف الأول الاعدادي الفصل الدراسي الأول

Month	Week	Date	Unit	Lessons	Evaluation & monthly exams	Comments
September	W1	21/9/2024	Beyond Words Unit 1 A great summer	Lessons 1,2 & 3		
	W2	28/9/2024	Beyond Words Unit 1 A great summer	Lessons 4,5 & 6	Weekly Quiz	
October	W3	5/10/2024	Beyond Words Unit 2 My network	Lessons 1,2 & 3	Weekly Quiz	6 th Oct. vacation
	W4	12/10/2024	Beyond Words Unit 2 My network	Lessons 4,5 & 6	Weekly Quiz	
	W5	19/10/2024	Beyond Words Unit 3 My time	Lessons 1, 2 & 3	Weekly Quiz	
	W6	26/10/2024	Beyond Words Unit 3 My time	Lesson 4	Suggested monthly exam	
November	W7	2/11/2024	Beyond Words Unit 3 My time + Review A	Lessons 5 & 6	Weekly Quiz	
	W8	9/11/2024	Beyond Words Unit 4 Digital life	Lessons 1, 2 & 3	Weekly Quiz	
	W9	16/11/2024	Beyond Words Unit 4 Digital life	Lessons 4,5 & 6	Weekly Quiz	
	W10	23/11/2024	Beyond Words Unit 5 In nature	Lessons 1, 2 & 3	Weekly Quiz	



توزيع منهج مادة اللغة الانجليزية
للعام الدراسي ٢٠٢٤/٢٠٢٥

وزارة التربية والتعليم والتعليم الفني
إدارة تنمية اللغة الانجليزية

	W11	30/11/2024	Beyond Words Unit 5 In nature	Lesson 4	Suggested monthly exam	
December	W12	7/12/2024	Beyond Words Unit 5 In nature	Lessons 5, 6	Weekly Quiz	
	W13	14/12/2024	Beyond Words Unit 6 Food for thought	Lessons 1, 2, & 3	Weekly Quiz	
	W14	21/12/2024	Beyond Words Unit 6 Food for thought	Lessons 4, 5 & 6	Weekly Quiz	
	W15	28/12/2024	Review B		Weekly Quiz	
January	W16	4/1/2025	General Revision			7 th January vacation
	W17	11/1/2025	Mid-Year Exams			

اللجنة الفنية

محمد جمعه السيد محمد

رباب زيدان عبدالعزيز رباب إبراهيم

مستشار المادة
إيمان محمود يوسف

يعتمد

رئيس الإدارة المركزية لتطوير المناهج

د/ أكرم حسن محمد

Teacher's signature,

Supervisor's signature,

Principal's signature,

A Map of Learning Outcomes 1st term prep 1

(Hello Beyond Words)

Content (unit)	Objectives	Teaching Strategies	Life skills ,values &issues	Activities	Assessment	Evidence
Unit1 A great summer	*Read a blog post about summer vacation activities. *Write an formal email. *Listen to a conversation about summer activities. *Talk about summer vacation activities. *Use the past simple tense.	Brainstorming- G.work -p.work- discussion- c.thinking-co- operative learning-role playing.	Life skills: communication values: respect Issues: responsibility	Internet search Write a paragraph Read and Answer Do a project	Oral Exercises Written exercise observation	Preparation notes(absence) Mark register Students book Note books
Unit2 My network	*Read social media posts about a friend's wedding. *Write a post about a birthday. *Listen to profiles about family life. *Ask questions about family life. *Use can/can't for request	Brainstorming- G.work -p.work- discussion- c.thinking-co- operative learning-role .playing	Life skills: communication Values: respect Issues: citizenship	Internet search Write a paragraph Read and Answer Do a project	Oral Exercises Written exercices observation	Preparation (notes(absence Mark register Students book Note books
Unit 3 My time	*Read about ways to spend free time. *Listen to a dialog about free time. *Write about finding	Brainstorming- G.work -p.work- discussion- c.thinking-co-	Life skills: :self- management Values: responsibility	Internet search Write a paragraph Read and Answer Do a project	Oral Exercises Written exercices observation	Preparation (notes(absence Mark register Students book

Teacher

Senior teacher

Supervisor

Headmaster

A Map of Learning Outcomes 1st term prep 1 (Hello Beyond Words)

	friends *Use the present continuous tense	operative learning-role .playing	Issues: social participation			Note books
Review A	To review and practice the vocabulary and structures on units (1-3)	Brainstorming- G.work -p.work- discussion- c.thinking-co- operative learning-role .playing	self-management:	Internet search Write a paragraph Read and Answer Do a project	Oral Exercises Written exercises observation	Preparation (notes(absence Mark register Students book Note books
Unit4 Digital life	*Read about inventions of the future *Write asocial media post. *Listen to a dialog about anew app. *Talk about staying safe online. *Use the zero conditional.	Brainstorming- G.work -p.work- discussion- c.thinking-co- operative learning-role .playing	Life skills: respect Values: responsible behavior Issues: citizenship	Internet search Write a paragraph Read and Answer Do a project	Oral Exercises Written exercises observation	Preparation (notes(absence Mark register Students book Note books
Unit 5 In nature	*Read about climate change, water scarcity. *Listen to a talk about geology. *Talk about the effects of climate change *Use comparatives	Brainstorming- G.work -p.work- discussion- c.thinking-co- operative learning-role .playing	Life skills: problem solving Values: respect Issues ; environmental responsibility	Internet search Write a paragraph Read and Answer Do a project	Oral Exercises Written exercises observation	Preparation (notes(absence Mark register Students book Note books

Teacher

Senior teacher

Supervisor

Headmaster

A Map of Learning Outcomes 1st term prep 1 (Hello Beyond Words)

	and superlatives					
Unit6 Food for thought	*Read about traditional food. *Write about favorite foods. *Listen to a description of celebration favorite foods. *Discuss food choices. *Use(wh-) questions in the past simple.	Brainstorming- G.work -p.work- discussion- c.thinking-co- operative learning-role .playing	Life skills: problem solving Values: curiosity and participation Issues: preventative health	Internet search Write a paragraph Read and Answer Do a project	Oral Exercises Written exercise observation	Preparation (notes(absence Mark register Students book Note books
Review B	To review and practice the vocabulary and structures on units (4-6)	Brainstorming- G.work -p.work- discussion- c.thinking-co- operative learning-role .playing	self-management:	Internet search Write a paragraph Read and Answer Do a project	Oral Exercises Written exercise observation	

Teacher

Senior teacher

Supervisor

Headmaster

Date				
Period				
Class				

A great summer

Unit : 1

Lesson : 1

SB page : 4- 5

Total Time : ms.

Aims: By the end of this unit, students will be able to:

- * **Reading:** A blog post about summer vacation activities; Forum posts about summer vacation activities; A quiz about how you spend your summer; *Hana Goda*: a biography
- * **Writing:** An informal email to a friend.
- * **Listening:** Understand conversations about summer activities
- * **Speaking:** Play a guessing game about summer vacation activities; Ask and answer questions about how often you did something.

Objectives: By the end of this lesson, students will be able to:

- Read and understand a blog post about summer vacation activities
- Learn vocabulary for summer vacation activities
- Guess the meaning of new words

Teaching strategies: Discussion –Brainstorming – Co-operative groups- pair work.

Values / Life skills : Respect.

Teaching resources/ aids : SB , audio files and flash cards for vacations.

Review : Did you enjoy your summer holiday ? What did you do ?

Warm Up : Tell me three summer activities you did last vacation.

Time:..... ms

Presentation

New Vocabulary : vacation - activities -talented- tournament

Time:.....ms

New Structure : the past simple Tense .

Time:..... ms

What I did in the summer vacation

Skills : Guessing the meaning of new words.

Practice

Time: ms.

SB Ex 1: Look at the photos and activities (1-5). Write the number of the activity in which you..

SB Ex 2 : Work in pairs. Ask and answer. Which activities would you like to do?

SB Ex 3 : Read and listen to Omar's blog post. Which activity from Exercise 1 does he mention?

SB Ex 4 : Read again and answer the questions.

Feed back and consolidation : Mention the activities you did last vacation.

Home Assignment: Write a paragraph about your visit to the zoo.

Evaluation

My lesson objectives : ☐ have been achieved ☐ haven't been achieved)

My students were : ☐ very involved ☐ involved ☐ not involved)

Teacher's signature,

Supervisor's signature,

Principal's signature,

Date				
Period				
Class				

A great summer

Unit : 1

Lesson : 2

SB page : 6- 7

Total Time : ms.

Objectives: By the end of this lesson, students will be able to:

- Use the past simple tense.
- Read and understand forum posts about summer vacation activities.

Teaching strategies: Brainstorming – Co-operative groups- pair work - discussion.

Values / Life skills : Respect.

Teaching resources/ aids : SB , audio files and flash cards for vacations.

Review : Did you enjoy your summer holiday ? What did you do ?

Warm Up : Tell me three summer activities you did last vacation.

Time:..... ms

Presentation

New Vocabulary : the temple of Edfu- catacombs – temple – obelisk – statue – language – religion .

Time:.....ms

New Structure : Reviewing the past simple Tense .

Time:..... ms

- What did you do in the summer vacation?
- I helped my grandma in her garden. We planted lots of flowers

Skills : Presenting a solution to a problem.

Practice

Time: ms.

SB Ex 1: Match the words (a-d) to their definitions (1-4).

SB Ex 2 : Read the information about an ancient building in Egypt. Answer the questions.

SB Ex 3 : Listen to the dialog. Mariam visited the temple of Edfu in the summer vacation. Check (✓) the problems at the temple that she mentions.

SB Ex 4 : Match the problems mentioned in Exercise 3 with the effects that these problems have (a-d). Then listen to the dialog again and check your answers.

Feed back and consolidation : What did you do on your first day at school ?

Home Assignment: Write a paragraph about your favourite summer vacation activity.

Evaluation

My lesson objectives : ☐ have been achieved ☐ haven't been achieved)

My students were : ☐ very involved ☐ involved ☐ not involved)

Teacher's signiture,

Supervisor's signiture,

Principal's signiture,

Date				
Period				
Class				

A great summer

Unit : 1

Lesson : 3

SB page : 8-9

Total Time : ms.

Objectives: By the end of these lessons, students will be able to:

- Learn about ancient buildings in Egypt
- Present a solution to a problem
- Problem-solving: use a flow chart for solving problems.

Teaching strategies: Discussion – problem solving skill - Brainstorming

Values / Life skills : Problem solving: using a flow chart – Respect.

Teaching resources/ aids : SB, audio files and flash cards for Edfu Temple

Review : What activities did you do last Friday ? - Did you help you mom yesterday ?

Warm Up : Which ancient places did you visit last vacation ? Do you think they had any problems? Mention two of them.

Time:... ms

Presentation

New Vocabulary : present- problem - reasons - solution - solutions.

Time:.... ms

Skills : Presenting a solution to a problem.

Practice

Time: ms.

SB Ex 1: Match the words (a-d) to their definitions (1-4).

SB Ex 2 : Read the information about an ancient building in Egypt. Answer the questions.

SB Ex 3 : Listen to the dialog. Mariam visited the temple of Edfu in the summer vacation. Check (✓) the problems at the temple that she mentions.

SB Ex 4 : Match the problems mentioned in Exercise 3 with the effects that these problems have (a-d). Then listen to the dialog again and check your answers.

SB Ex 5 : Complete the flow chart showing how to solve problems with the correct words.

Feed back and consolidation :

- Write two or three sentences about the Temple of Edfu .

Home Assignment: Write a paragraph about your visit to the Temple of Edfu.

Evaluation

My lesson objectives : (have been achieved or haven't been achieved)

My students were : (very involved or involved or not involved)

Teacher's signiture,

Supervisor's signiture,

Principal's signiture,

Date				
Period				
Class				

A great summer

Unit : 1

Lessons : 4

SB page : 10-11

Total Time : ms.

Objectives: By the end of these lessons, students will be able to:

- Use adverbs of frequency to talk about the past.
- Read and understand a quiz about how you spent your summer

Teaching strategies: Discussion – problem solving skill - Brainstorming

Values / Life skills : Problem solving: using a flow chart – Respect.

Teaching resources/ aids : SB, audio files and flash cards for Edfu Temple

Review : What activities did you do last Friday ? - Did you help you mom yesterday ?

Warm Up : Which ancient places did you visit last vacation ? Do you think they had any problems? Mention two of them.

Time:.... ms

Presentation

New Vocabulary : catacombs – temple – obelisk – statue – language – religion .

Time:..... ms

New Structure : Adverbs of frequency with the past simple.

Time:... ms

- How often did you do sports?
- I often did sports. I played football four times a week.

Skills : Listening to the dialog - Presenting a solution to a problem

Practice

Time: 27 ms.

SB Ex 1 : Read the quiz. Write the number of the question (1-4) that asks about:

SB Ex 2 : Listen and choose TWO words to describe Younis.

SB Ex 3 : Listen again. Complete Younis's answers to the quiz questions.

SB Ex 4 : Listen again and answer the questions..

SB Ex 5 : Work in pairs. Ask and answer the quiz questions.

Feed back and consoldiation : Write two or three sentences about your summer vacation.

Home Assignment: Write a paragraph about an ancient building in Egypt.

Evaluation

My lesson objectives : (have been achieved or haven't been achieved)

My students were : (very involved or involved or not involved)

Teacher's signature,

Supervisor's signature,

Principal's signature,

Date				
Period				
Class				

A great summer

Unit : 1

Lessons : 5

SB page : 12- 13

Total Time :..... ms.

Objectives: By the end of these lessons, students will be able to:

- Read and understand a short biographical story.
- Predict the topic of a text from visual clues.

Teaching strategies: Discussion –Brainstorming – Co-operative learning.

Values / Life skills : Respect -Literature:Hana Goda (biography).

Teaching resources/ aids : SB , audio files and flash cards for Hana Goda.

Review : Did you hear about any rising star ? Do you know Hana Goda ?

Warm Up : Who is in the picture ? Do you anything about her ?

Time:...ms

Presentation

New Vocabulary : achievement – opponents – victory – focus – champion -improve

Time:.... ms

Skills : Predicting the topic of a text from visual clues.

Practice

Time: ms.

SB Ex 1 : Work in pairs. Look at the photos and discuss the questions.

SB Ex 2 : Read and listen to the story. Check your answers to Exercise 1

SB Ex 3 : Match the words in bold in the story (1-5) to their definitions (a-e).

SB Ex 4 : Match the short forms you can use in informal emails with their long forms.

SB Ex 5 : Work in pairs. What do you think the moral of Hana's story is? Check your answer(s), then discuss.

Feed back and consolidation : Mention two sentences about Hana Goda.

Home Assignment: Write a paragraph about a rising star.

Evaluation

My lesson objectives : (have been achieved or haven't been achieved)

My students were : (very involved or involved or not involved)

Teacher's signiture,

Supervisor's signiture,

Principal's signiture,

Date				
Period				
Class				

A great summer

Unit : 1

Lessons : 6

SB page : 14- 15

Total Time :... ms.

Objectives: By the end of these lessons, students will be able to:

- Use informal language in an email.
- Write an informal email.

Teaching strategies: Discussion –Brainstorming – pair work .

Values / Life skills : Respect - My new school Email.

Teaching resources/ aids : SB , audio files – a flash card of an e-mail.

Review : Did you write any e-mail to any f your friends ? talk about it.

Warm Up : Have you got any pen-friends ?What is his / her name ?

Time:... ms

Presentation

New Vocabulary : Make notes – activities – LOL- BTW - TTYL!

Time:..... ms

New Structure : Useful language.

Time:..... ms

- Hi / Hello, - How are you? - Let me tell you about ...
- Tell me about ... -Write back soon

Skills : Making your language informal in emails.

Practice

Time: ms.

SB Ex 1 : Read the email. Why is Waleed writing to Ashraf?

SB Ex 2 : Read Waleed's email and answer the questions.

SB Ex 3 : Read again. Underline these things in the email:

SB Ex 4 : Match the short forms you can use in informal emails with their long forms.

SB Ex 5 : Think about your summer vacation. Make notes in the table.

Feed back and consolidation : What are the short forms you can use in informal emails ?

Home Assignment: Write an email to a friend about your summer vacation .Your name is Jana and your friend's name is Habiba.

Evaluation

My lesson objectives : (have been achieved or haven't been achieved)

My students were : (very involved or involved or not involved)

Teacher's signature,

Supervisor's signature,

Principal's signature,

Date				
Period				
Class				

My network

Unit : 2

Lesson : 1

SB page : 16- 17

Total Time :ms.

Aims : By the end of this unit, students will be able to:

Reading: Social media posts about a friend's wedding; An email to a friend about making arrangements; *Friends online*: a short story.

Writing: Social media post about a birthday .

Listening: Profiles about family life around the world; A dialog about selling things online.

Objectives: By the end of this lesson, students will be able to:

- Read and understand a social media post about a friend's wedding
- Learn vocabulary for wedding celebrations
- Match pictures to text

Teaching strategies: Discussion –Brainstorming – Co-operative learning- pair work.

Values / Life skills : Respect – intercultural awareness:

Teaching resources/ aids : SB , audio files and flash cards for a wedding party.

Review : What did you do yesterday ? What did you eat last night ?

Warm Up : Have you ever attended any wedding parties ? Tell us about it. Time:.... ms

Presentation

New Vocabulary : Wedding - celebrations - bride - groom - guests Time:..... ms

Skills : Social media post: My friend's wedding

Practice

Time:.... ms.

SB Ex 1: Read the plan for a wedding and complete the definitions of the people and things in it.

SB Ex 2 : Listen and check your answers for Exercise 1.

SB Ex 3 : Read and listen to Manal's social media posts about a wedding. Choose the correct photo for each post.

SB Ex 4 : Read and listen again. Write the person or people who ...

SB Ex 5 : Think of a wedding that you went to.

Feed back and consolidation : Mention the activities you did last vacation.

Home Assignment: Write a paragraph about your summer vacation.

Evaluation

My lesson objectives : ☐ have been achieved ☐ haven't been achieved)

My students were : ☐ very involved ☐ involved ☐ not involved)

Teacher's signature,

Supervisor's signature,

Principal's signature,

Date				
Period				
Class				

My network

Unit : 2

Lesson : 2

SB page : 18- 19

Total Time :ms.

Objectives: By the end of this lesson, students will be able to:

- Use determiners and possessive 's / s'
- Read and understand an email to a friend about making arrangements.

Teaching strategies: Discussion –Brainstorming – Co-operative learning- pair work.

Values / Life skills : Respect – intercultural awareness:

Teaching resources/ aids : SB , audio files and flash cards for a wedding party.

Review : What did the guests do at the wedding party?

Warm Up : Whose book is it ? Is it your book . Jana ?

Time:.... ms

Presentation

New Vocabulary : photos –cousin –wedding reception –wedding service. Time:..... ms

New structure : Determiners

Time:.... ms

(my, your her, his, its , their) and the possessive 's / s

- Hana is my cousin. **Her** mom is my Aunt Magda
- The **bride's** dress is beautiful!

Skills : An email to a friend.

Practice

Time:.... ms.

SB Ex 1: Work in pairs. Look at the photos. In which of these places do you meet your friends and family?

SB Ex 2 : Read and listen to the email. Check () the place in Exercise 1 where Malak wants to meet Tamara.

SB Ex 3 : Read again and answer the questions..

SB Ex 4 : Read again and underline the phrases that Malak uses to ...

SB Ex 5 : Read the *Language box* and complete the examples and rules.

Feed back and consolidation : The **bride's** / **brides'** dress is beautiful!

Home Assignment: Write an e-mail to your friend Sara about your cousin's wedding party last Monday .Your name is Basant.

Evaluation

My lesson objectives : ☐ have been achieved ☐ haven't been achieved)

My students were : ☐ very involved ☐ involved ☐ not involved)

Teacher's signature,

Supervisor's signature,

Principal's signature,

Date				
Period				
Class				

My network

Unit : 2

Lesson : 3

SB page : 20- 21

Total Time :ms.

Objectives: By the end of this lesson, students will be able to:

- Learn about family life around the world.
- Intercultural awareness: showing interest in other cultures.
- Present a family life profile.

Teaching strategies: Discussion –Brainstorming – Co-operative learning- pair work.

Values / Life skills : intercultural awareness: showing interest in other countries

Teaching resources/ aids : SB , audio files and flash cards for a wedding party.

Review : Whose bag is it ? Is it Aya's bag ?

Warm Up : Did you travel abroad ? Where ? Why ?

Time:.... ms

Presentation

New Vocabulary : Indonesia- Canada – profile - village -skiing

Time:..... ms

New structure :

Time:.... ms

- Whose family has a car and a motorbike?
- Whose house is environmentally friendly?

Skills : Presenting a family life profile

Practice

Time:.... ms.

SB Ex 1: Listen and match the speakers to the countries .

SB Ex 2 : Listen again. Circle the number of people that each speaker lives with.

SB Ex 3 : Listen to Liam again. Number the pictures in the order he mentions them.

SB Ex 4 : Read the sentences and write *I* (Isabella), *L* (Liam), *K* (Komang), or *A* (Alice). Then listen again and check.

SB Ex 5 : Listen again and complete the table below.

Feed back and consolidation : Who lives in an apartment, not a house?

Home Assignment: Imagine you are meeting Isabella, Liam, Komang, or Alice. What would you like to tell them about your family life in Egypt?

Evaluation

My lesson objectives : ☐ have been achieved ☐ haven't been achieved)

My students were : ☐ very involved ☐ involved ☐ not involved)

Teacher's signature,

Supervisor's signature,

Principal's signature,

Date				
Period				
Class				

My network

Unit : 2

Lesson : 4

SB page : 22- 23

Total Time :ms.

Objectives: By the end of this lesson, students will be able to:

- Make and answer requests with can and will.
- Listen to and understand a dialog about selling things online.

Teaching strategies: Discussion –Brainstorming – Co-operative learning- pair work.

Values / Life skills : intercultural awareness: showing interest in other countries

Teaching resources/ aids : SB , audio files and flash cards for a wedding party.

Review : Whose bag is it ? Is it Aya's bag ?

Warm Up : Did you travel abroad ? Where ? Why ?

Time:.... ms

Presentation

New Vocabulary : Indonesia- Canada — profile - village -skiing

Time:..... ms

New structure : *Can* and *will* for requests

Time:..... ms

- *Will You tell me what they are?*
- *Will I meet the person?*
- *Sorry, I can't at the moment. I'm studying.*
- *No, sorry, I'm busy. I'll do it later.*

Skills : How to sell something safely online.

Practice

Time:.... ms.

SB Ex 1: Work in pairs. Do your family and friends ever sell things online? How do they do this?

SB Ex 2 : Read and listen to the dialog. What is the first thing Grandpa wants to sell online?

SB Ex 3 : Read and listen to the dialog again. Complete online safety rules Seif gives Grandpa.

SB Ex 4 : Read the *Language box* and complete the rules.

SB Ex 5 : Match the sentence halves to make requests.

Feed back and consolidation : What things did you sell online?

Home Assignment: Write a paragraph about something you want to sell online.

Evaluation

My lesson objectives : ☐ have been achieved ☐ haven't been achieved)

My students were : ☐ very involved ☐ involved ☐ not involved)

Teacher's signature,

Supervisor's signature,

Principal's signature,

Date				
Period				
Class				

My network

Unit : 2

Lesson : 5

SB page : 24- 25

Total Time :.....ms.

Objectives: By the end of this lesson, students will be able to:

- Read and understand a short story about an online friendship.
- Match speakers to what they say.

Teaching strategies: Brainstorming – Co-operative learning- pair work.

Values / Life skills : Literature:Friends Online(short story)

Teaching resources/ aids : SB , audio files and flash cards for a family members.

Review : Did you sell anything online? What's it ?

Warm Up : Have you ever made a friend online? How?

Time:.... ms

Presentation

New Vocabulary : challenge - photography — website – communication-chat. Time:..... ms

New structure : Time:..... ms

- Where did the two girls meet online?
- How did Salma and Ashly feel about their online friendship?

Skills : Matching speakers to what they say.

Practice

Time:.... ms.

SB Ex 1 : Work in pairs. Discuss the questions.

SB Ex 2 : Look at the title of the story. What do you think it is about?

SB Ex 3 : Read and listen to the story and check your answer to Exercise 2

SB Ex 4 : Match the words (1-5) to their definitions (a-e).

SB Ex 5 : Read the story again and answer the questions.

Feed back and consolidation : Have you got any pen-friends?What's her nationality?

Home Assignment: Write a paragraph about friendship.

Evaluation

My lesson objectives : ☐ have been achieved ☐ haven't been achieved)

My students were : ☐ very involved ☐ involved ☐ not involved)

Teacher's signiture,

Supervisor's signiture,

Principal's signiture,

Date				
Period				
Class				

My network

Unit : 2

Lesson : 6

SB page : 26- 27

Total Time :.....ms.

Objectives: By the end of this lesson, students will be able to:

- Use *Wh-* questions to generate ideas.
- Write a social media post to congratulate someone.

Teaching strategies: pair work - Brainstorming – Co-operative learning-.

Values / Life skills : Literature:Friends Online(short story)

Teaching resources/ aids : SB , audio files and flash cards for social media post.

Review : Did you make a friend online ?Who is he / she?

Warm Up : What do you think about social media?

Time:.... ms

Presentation

New Vocabulary : challenge - photography – website – communication-chat. Time:..... ms

New structure :

Time:.... ms

- Do people celebrate birthdays?
- Do they eat special food or give special presents?

Skills : Birthday celebrations Social media post.

Practice

Time:.... ms.

SB Ex 1 : Work in pairs. Think about birthday celebrations in Egypt. Discuss the questions..

SB Ex 2 : Read Mazen's post about Mido's birthday. Choose the correct words to describe it.

SB Ex 3 : Read the post again. Answer the questions.

SB Ex 4 : Plan a social media post to say congratulations to someone. Answer the *Wh* questions to help you plan your post.

SB Ex 5 : Write your social media post. Use your answers to the questions in Exercise 4 and the expressions in the *Useful language box*. Write 60-80 words in your notebook.

Feed back and consoldiation:What vocabulary do you use for wedding celebrations?

Home Assignment: Write a social media post to congratulate your sister on her birthday.

Evaluation

My lesson objectives : ☐ have been achieved ☐ haven't been achieved)

My students were : ☐ very involved ☐ involved ☐ not involved)

Teacher's signiture,

Supervisor's signiture,

Principal's signiture,

Date				
Period				
Class				

My time

Unit : 3

Lesson : 1

SB page : 28- 29

Total Time :ms.

Aims : By the end of this unit, students will be able to:

Reading: An email about ways to spend your free time; A letter to a problem page; *An Unusual Hobby*: a short story.

Listening: A dialog about free-time activities.

Speaking: Talking about ways to spend your free time.

Writing: A forum post about finding friends with similar interests.

Language: The present continuous tense; Subject and object pronouns.

Objectives: By the end of this lesson, students will be able to:

- Read and understand an email about ways to spend your free time.
- Learn vocabulary for free-time activities.
- Scan a text for key words: nouns and verbs.

Teaching strategies: Group work –Brainstorming – Co-operative learning .

Values / Life skills : Collaboration and respect.

Teaching resources/ aids : SB , audio files and flash cards for a wedding party.

Review : Whose book is it ? Is it yours ?

Warm Up : What do you usually do during your free time ?

Time:.... ms

Presentation

New Vocabulary : Free-time- journal- community- skills- evening classes.

Time:..... ms

Skills : Scanning a text for key words: nouns and verbs.

Practice

Time:.... ms.

SB Ex 1: Match the free-time activities (1-6) to the pictures (a-f). Then listen and repeat.

SB Ex 2 : Write which activity each sentence describes.

SB Ex 3 : Read and listen to the email. How does Mahmoud start and end his day?

SB Ex 4 : Read questions (1-5) and underline the question words. Think: what type of key words do you need to find to answer each question?

SB Ex 5 : Answer the questions in Exercise 4.

Feed back and consolidation : I spend my free time.....(watch) TV.

Home Assignment: Write an e-mail to your friend Hany telling him how you spend your free time. Your name is Ahmed.

Evaluation

My lesson objectives : ☐ have been achieved ☐ haven't been achieved)

My students were : ☐ very involved ☐ involved ☐ not involved)

Teacher's signature,

Supervisor's signature,

Principal's signature,

Date				
Period				
Class				

My time

Unit : 3

Lesson : 2

SB page : 30- 31

Total Time :ms.

Objectives: By the end of this lesson, students will be able to:

- Use the present continuous tense to talk about things that are happening now.
- Listen to and understand people talking about activities that are happening now.

Teaching strategies: Discussion –Brainstorming – Co-operative learning.

Values / Life skills : Collaboration: respecting others' opinions.

Teaching resources/ aids : SB , audio files and flash cards for a wedding party.

Review : Where do you usually spend your free time ?

Warm Up : What can you see in the pictures before you?

Time:.... ms

Presentation

New Vocabulary : café -shopping mall- sports field -swimming pool -tennis court.

Time:..... ms

New structure : The present continuous tense.

Time:.... ms

- I'm getting ready to go out.
- It isn't raining at the moment.
- What is Adam doing now?

Skills : Dialog: Where we spend our free time.

Practice

Time:.... ms.

SB Ex 1: Match the places in the box to the pictures (1-6). Then check (✓) the places you sometimes go to after school

SB Ex 2 : Listen to the dialog. Which of the places in Exercise 1 are they going?

SB Ex 3 : Listen again and write the name of the person who says each thing

SB Ex 4 : Listen again and answer the questions.

SB Ex 5 : Read the *Language box* and complete the rules.

Feed back and consoldiation : Look!she(do) her homework.

Home Assignment: Write a paragraph about how you spend your free time .

Evaluation

My lesson objectives : ☐ have been achieved ☐ haven't been achieved)

My students were : ☐ very involved ☐ involved ☐ not involved)

Teacher's signiture,

Supervisor's signiture,

Principal's signiture,

Date				
Period				
Class				

My time

Unit : 3

Lesson : 3

SB page : 32- 33

Total Time :ms.

Objectives: By the end of this lesson, students will be able to:

- Learn about other ways to use your free time.
- Collaboration: respect others' opinions and input.
- Present an idea for a school bazaar.

Teaching strategies: Discussion –Brainstorming – Co-operative learning- pair work.

Values / Life skills : Collaboration: respecting others' opinions and input.

Teaching resources/ aids : SB , audio files and flash cards for a wedding party.

Review : Describe what your friends are doing now in the class.

Warm Up : What can you see on the stall at the school bazaar?

Time:.... ms

Presentation

New Vocabulary : ingredients- bracelets -cupcakes - school bazaar -jewelery Time:..... ms

New structure : Agreeing and disagreeing in a discussion . Time:.... ms

- | | |
|-----------------|----------------------------|
| - Yes, I agree. | - I don't think so. |
| - That's true | - I'm not sure about that. |

Skills : Presenting an idea for a school bazaar.

Practice

Time:.... ms.

SB Ex 1: Read and listen to the dialog. Check (✓) what Salma and Sahar decide to sell on their stall at the school bazaar.

SB Ex 2 : Read and answer the questions.

SB Ex 3 : Look at the phrases in bold in the dialog. Write them in the correct column.

SB Ex 4 : Work in pairs. Think of another idea for something to sell from a school bazaar stall. Take turns to say your ideas and whether you agree or disagree with each other. Use the phrases from Exercise 3.

Feed back and consolidation : What are you(do) at the moment ?

Home Assignment: Write a paragraph about "the school bazaar ".

Evaluation

My lesson objectives : ☐ have been achieved ☐ haven't been achieved)

My students were : ☐ very involved ☐ involved ☐ not involved)

Teacher's signature,

Supervisor's signature,

Principal's signature,

Date				
Period				
Class				

My time

Unit : 3

Lesson : 4

SB page : 34- 35

Total Time :ms.

Objectives: By the end of this lesson, students will be able to:

- Use subject and object pronouns.
- Read and understand a letter to a problem page.

Teaching strategies: Problem-solving –Brainstorming – Co-operative learning.

Values / Life skills : Collaboration and respecting others.

Teaching resources/ aids : SB , audio files and flash cards for a wedding party.

Review : Think of another idea for something to sell from a school bazaar stall.

Warm Up : When you have a problem, who do you ask for help or advice? **Time:.... ms**

Presentation

New Vocabulary : school principal -breaktime- regular exercise- an expert . **Time:..... ms**

New structure : Using subject and object pronouns **Time:.... ms**

- She can help you.
- I always ask them for advice when I have a problem.

Skills : Giving advice **Problem page letter:** Advice to help a friend.

Practice

Time:.... ms.

SB Ex 1: When you have a problem, who do you ask for help or advice? Check (✓) all that are true for you.

SB Ex 2 : Read and listen to the letter. Why is Rasha writing to Jana?

SB Ex 3 : Read and circle *T* (true) or *F* (false).

SB Ex 4 : Work in pairs. Think of advice for Rasha and share your ideas. Agree or disagree politely with your partner's ideas.

SB Ex 5 : Read the *Language box* and complete the rules, then match the pronouns.

Feed back and consolidation : Do you want to come for a walk with....(I)?

Home Assignment: Write a summary about the exercise of “Ask Jana”: Share your problems with Jana.

Evaluation

My lesson objectives : ☐ have been achieved ☐ haven't been achieved)

My students were : ☐ very involved ☐ involved ☐ not involved)

Teacher's signature,

Supervisor's signature,

Principal's signature,

Date				
Period				
Class				

My time

Unit : 3

Lesson : 5

SB page : 36- 37

Total Time :.....ms.

Objectives: By the end of this lesson, students will be able to:

- Read and understand a short story about an unusual hobby.
- Use key words to summarize a story.

Teaching strategies: Brainstorming – Co-operative learning- pair work.

Values / Life skills : Problem solving skill and respect.

Teaching resources/ aids : SB , audio files and flash cards for a family members.

Review : Do you have a hobby to do during your free time ?

Warm Up : What do you think Nermin is doing in this picture page 36? Time:.... ms

Presentation

New Vocabulary : Geocache- clues- coordinates- geeky- logbook- treasure hunt Time:.. ms

Skills : Literature: An Unusual Hobby (short story)

Practice

Time:.... ms.

SB Ex 1 : Guess the meanings of the words, then read and listen to the story and check your answers.

SB Ex 2 : Read the story again. What is geocaching? Would you like to try it? Why?

SB Ex 3 : Read the story again and number the events in the correct order.

SB Ex 4 : Read the sentences and circle *T* (true) or *F* (false).

SB Ex 5 : Find eight key words in the story to complete the summary.

Feed back and consolidation : What would you like to put in a geocache? Why?

- Do you think having more people to help solve the clues was a good thing? Why?

Home Assignment: Write a paragraph about " An Unusual Hobby "

Evaluation

My lesson objectives : ☐ have been achieved ☐ haven't been achieved)

My students were : ☐ very involved ☐ involved ☐ not involved)

Teacher's signature,

Supervisor's signature,

Principal's signature,

Date				
Period				
Class				

My time

Unit : 3

Lesson : 6

SB page : 38- 39

Total Time :.....ms.

Objectives: By the end of this lesson, students will be able to:

- Write a forum post about a free-time activity.
- Use punctuation correctly.

Teaching strategies: pair work - Brainstorming – Co-operative learning-.

Values / Life skills :

Teaching resources/ aids : SB , audio files and flash cards for social media post.

Review : How did geocaching help Nermine to make new friends?

Warm Up : Work in pairs. Talk about your favorite free-time activity. Time:.... ms

Presentation

New Vocabulary : practice – share- theme- progress- explain- period. Time:..... ms

New structure : Using punctuation correctly . Time:.... ms

She wants to try a new hobby.

She doesn't think she's very good at drawing and painting.

Skills : - **Forum post:** Finding friends with similar interests.
- Using punctuation correctly.

Practice

Time:.... ms.

SB Ex 1 : Work in pairs. Talk about your favorite free-time activity. What is it? Who do you do it with?

SB Ex 2 : Read the forum post. Check (✓) the purpose of Nabila's post.

SB Ex 3 : Read again and answer the questions.

SB Ex 4 : Find examples of punctuation in Nabila's post. Circle periods in red. Circle question marks and exclamation points in blue.

SB Ex 5 : Read another reply to Nabila's post. Add the punctuation.

Feed back and consolidation: What is Nabila's favorite free-time activity?

Home Assignment: Write a paragraph about " your favorite free-time activity".

Evaluation

My lesson objectives : ☐ have been achieved ☐ haven't been achieved)

My students were : ☐ very involved ☐ involved ☐ not involved)

Teacher's signature,

Supervisor's signature,

Principal's signature,

Date				
Period				
Class				

Review A

Review A

Lesson : 1

SB page : 42- 43

Total Time :ms.

Objectives: By the end of this lesson, students will be able to:

- To take notes from short listening texts.
- To complete various types of listening comprehension tasks based on audio-visual information given in pictures.

Teaching strategies: Group work –Brainstorming – Co-operative learning .

Values / Life skills : Collaboration – Respect – Problem-solving

Teaching resources/ aids : SB , audio files and flash cards for vacations.

Review : What are your plans for the next vacation ?

Warm Up : What are they doing in these pictures ?

Time:.... ms

Presentation

New Vocabulary : community garden – against - swimming pool - indoor. Time:..... ms

Skills : Reading the forum posts

Practice

Time:.... ms.

SB Ex 1 : Read the forum posts. What is the topic of the forum?

SB Ex 2 : Read the posts again. Write the name of the person who ...

SB Ex 3 : Find a word or phrase in the text with the following meaning.

SB Ex 4 : Listen to a dialog between Sarah and Mariam about a birthday party.
- Match the people (1-6) to the actions (a-f).

SB Ex 5 : Listen again. Read the sentences and circle T (true) or F (false).

SB Ex 6 : Listen again and complete the sentences with words from the dialog.

Feed back and consolidation: - Salma's / Salmas' cats are so cute!

- They are! I forgot 2 **its** / **their** names, though.

Home Assignment: Write a paragraph about " Last summer vacation ".

Evaluation

My lesson objectives : ☐ have been achieved ☐ haven't been achieved)

My students were : ☐ very involved ☐ involved ☐ not involved)

Teacher's signature,

Supervisor's signature,

Principal's signature,

Date				
Period				
Class				

Review A

Review A

Lesson : 2

SB page : 40- 41

Total Time :ms.

Objectives: By the end of this lesson, students will be able to:

- To ask and answer questions in order to seek help, get information.
- To write informative/explanatory texts in which they introduce a topic.

Teaching strategies: Group work –Brainstorming – Co-operative learning.

Values / Life skills : Collaboration – Respect.

Teaching resources/ aids : SB , audio files and flash cards for birthday party.

Review : Did you see any birthday party photos online?

Warm Up : What can you see in these pictures ?

Time:.... ms

Presentation

New Vocabulary : skills – fantastic – activities – partner – tournament . Time:..... ms

Skills : Checking your spelling and punctuation.

Practice

Time:.... ms.

SB Ex 1 : Write the words under the pictures. Then listen, check, and repeat.

SB Ex 2 : Work in pairs. Play a guessing game. Choose one of the things from Exercise 1, and describe it for your partner to guess.

SB Ex 3 : Look at the text and check (✓)the correct text type.

SB Ex 4 : Look at the text again. Which of these things does it have?

SB Ex 5 : Read and listen to the text. Answer the questions.

Feed back and consolidation: - Shahd is(study) at a new school this year.

- Shahd spent the summer.....(work)with children

Home Assignment: Write a paragraph about " Your free time " .

Evaluation

My lesson objectives : ☐ have been achieved ☐ haven't been achieved)

My students were : ☐ very involved ☐ involved ☐ not involved)

Teacher's signature,

Supervisor's signature,

Principal's signature,

Date				
Period				
Class				

Digital life

Unit : 4

Lesson : 1

SB page : 44- 45

Total Time :ms.

Aims : By the end of this unit, students will be able to:

Reading : Information about inventions for a sustainable future; An article; Scammed!: a short story

Writing : A blog post about staying safe online; taking part in a technology competition

Listening: Understand a dialog about a new app

Speaking: Talk about staying safe online; Discuss which devices are important and why

Language: Imperatives for instructions; The zero conditional

Objectives: By the end of this lesson, students will be able to:

- Read and understand information about green technology.
- Learn vocabulary for technology.
- Use visual clues to identify a text type.

Teaching strategies: Group work –Brainstorming – Co-operative learning .

Values / Life skills : Collaboration – Respect .

Teaching resources/ aids : SB , audio files and flash cards for solar panels.

Review : How can you stay safe online ?

Warm Up : What can you see in these pictures ?

Time:.... ms

Presentation

New Vocabulary : devices- search engine -ATM solar panels –battery- recycle. **Time:..... ms**

Skills : Using visual clues to identify text type.

Practice

Time:.... ms.

SB Ex 1 : Write the words under the pictures. Then listen, check, and repeat.

SB Ex 2 : Work in pairs. Play a guessing game. Choose one of the things from Exercise 1, and describe it for your partner to guess.

SB Ex 3 : Look at the text and check (✓) the correct text type.

SB Ex 4 : Look at the text again. Which of these things does it have?

SB Ex 5 : Read and listen to the text. Answer the questions.

Feed back and consolidation: What happens to the rubbish collected by ocean clean-up projects?

Home Assignment: Write a paragraph about " A great invention ".

Evaluation

My lesson objectives : ☐ have been achieved ☐ haven't been achieved)

My students were : ☐ very involved ☐ involved ☐ not involved)

Teacher's signature,

Supervisor's signature,

Principal's signature,

Date				
Period				
Class				

Digital life

Unit : 4

Lesson : 2

SB page : 46-47

Total Time :ms.

Objectives: By the end of this lesson, students will be able to:

- Use imperatives to give instructions.
- Read and understand a conversation about a new app.

Teaching strategies: Role-play-Discussion –Brainstorming – Co-operative learning.

Values / Life skills : Tips for staying safe online.

Teaching resources/ aids : SB , audio files and flash cards for phone apps.

Review : What does " Green Energy " mean ?

Warm Up : - What kinds of apps do you have on your phone?
- Which ones do you use most often?

Time:.... ms

Presentation

New Vocabulary : social media -music -camera –maps- health and fitness- radio - delete - Switch on - connect – click.

Time:..... ms

New structure : *The imperative*

Time:.... ms

- *Show me how to use it!* - *Tap the app to open it.*

-*Don't stop pressing.*

Skills : Dialog: A new app.

Practice

Time:.... ms.

SB Ex 1 : What kinds of apps do you have on your phone? Which ones do you use most often?

SB Ex 2 : Read and circle the correct words. Then listen and check.

SB Ex 3 : Read again and match the parts of the sentences.

SB Ex 4 : Read the *Language box* and complete the rules.

SB Ex 5 : Look at the signs and complete the instructions with the imperative.

SB Ex 6 : Read and circle the correct answers.?

Feed back and consolidation: Tell a friend how to Take a photo with a phone.

Home Assignment: Write a paragraph about "Inventions for a sustainable future "

Evaluation

My lesson objectives : ☐ have been achieved ☐ haven't been achieved)

My students were : ☐ very involved ☐ involved ☐ not involved)

Teacher's signature,

Supervisor's signature,

Principal's signature,

Date				
Period				
Class				

Digital life

Unit : 4

Lesson : 3

SB page : 48- 49

Total Time :ms.

Objectives: By the end of this lesson, students will be able to:

- Digital literacy: learn about ways to stay safe online.
- Give a presentation about staying safe online.

Teaching strategies: Discussion –Brainstorming – Co-operative learning- pair work.

Values / Life skills : Digital literacy: staying safe online.

Teaching resources/ aids : SB , audio files and flash cards for warning signs.

Review : What kinds of apps do you have on your phone?

Warm Up : What social media platforms do you usually use ?

Time:.... ms

Presentation

New Vocabulary : article - online - Cyberbullying - hackers – passwords. Time:..... ms

Skills : Presenting ways to stay safe online.

Practice

Time:.... ms.

SB Ex 1 : Look at the headings in the article. What do you think it is about? Check (✓).

SB Ex 2 : Match the words in bold in the article to their definitions.

SB Ex 3 : Read and listen to the article. Circle *T* (true) or *F* (false).

SB Ex 4 : Read and listen to the article again. Answer the questions.

SB Ex 5 : Work in pairs. Discuss the questions below.

Feed back and consolidation: What are some examples of bad behavior online?

Home Assignment: Write a paragraph about " staying safe online "

Evaluation

My lesson objectives : ☐ have been achieved ☐ haven't been achieved)

My students were : ☐ very involved ☐ involved ☐ not involved)

Teacher's signiture,

Supervisor's signiture,

Principal's signiture,

Date				
Period				
Class				

Digital life

Unit : 4

Lesson : 4

SB page : 50- 51

Total Time :ms.

Objectives: By the end of this lesson, students will be able to:

- Use the zero conditional to talk about facts and things that are always true.
- Listen to and understand a talk about science and technology.

Teaching strategies: Problem-solving – Brainstorming – Co-operative learning.

Values / Life skills : The importance of science and technology.

Teaching resources/ aids : SB , audio files and flash cards for some apps.

Review : Tell me some rules that can keep you safe online.

Warm Up : - What do you do in science and technology and why are they useful?

- Do you study them at school?

Time:.... ms

Presentation

New Vocabulary : headphones - suddenly – appear- device- aim (n)- cool (v) - efficiently -freeze (v)- prove (v) - results - record .

Time:..... ms

New structure : The zero conditional

Time:.... ms

- If fresh water *cools* to a temperature of 0°C, it always *freezes* into solid ice.
- We *can't design* a new phone if we *don't understand* how electricity works.

Skills : Listen to and understand a talk about science and technology.

Practice

Time:.... ms.

SB Ex 1: Think about science and technology. Do you study them at school? What do you do in these subjects and why are they useful?

SB Ex 2 : Listen to a talk about science and technology. Then look at the sentences about the two subjects and circle *S* (science) or *T* (technology).

SB Ex 3 : Listen again. Match the definitions to the words in the box from the talk.

SB Ex 4 : Work in pairs. Ask and answer questions about technological devices. Which are the most important in our lives today?

SB Ex 5 : Read the *Language box* and choose the correct answer to complete the rules.

Feed back and consolidation: If I... (not / wear) my glasses, I(can / not / see) well

Home Assignment: Write a paragraph about " A technological device "

Evaluation

My lesson objectives : ☐ have been achieved ☐ haven't been achieved)

My students were : ☐ very involved ☐ involved ☐ not involved)

Teacher's signature,

Supervisor's signature,

Principal's signature,

Date				
Period				
Class				

Digital life

Unit : 4

Lesson : 5

SB page : 52- 53

Total Time :.....ms.

Objectives: By the end of this lesson, students will be able to:

- Read and understand a short story about a scam.
- Find specific information: numbers, dates, and times.

Teaching strategies: Role – play -Brainstorming – Co-operative learning.

Values / Life skills : Collaboration and problem-solving skill.

Teaching resources/ aids : SB , audio files and flash cards for online websites.

Review : What happens if you add some oil to water ?

Warm Up : Do you scam ? Is it dangerous ? Have you ever scammed ? Time:.... ms

Presentation

New Vocabulary : limited-edition –embarrassed-scam - awesome –cautious. Time:.. ms

Skills : Finding specific information: numbers , dates , and times.

Practice

Time:...ms.

SB Ex 1 : Look at the title of the story and the pictures. What is a “scam”?

SB Ex 2 : Read and listen to the story. How is Ali scammed?

SB Ex 3 : Look again at the words in bold in the story. Which can you use to describe each of the following?

SB Ex 4 : Read the story again. Answer the questions.

SB Ex 5 : Read the story again. Choose the correct answers.

Feed back and consolidation: What do you usually do on the gaming forum?

Home Assignment : Write a paragraph about " Scam ".

Evaluation

My lesson objectives : ☐ have been achieved ☐ haven't been achieved)

My students were : ☐ very involved ☐ involved ☐ not involved)

Teacher's signiture,

Supervisor's signiture,

Principal's signiture,

Date				
Period				
Class				

Digital life

Unit : 4

Lesson : 6

SB page : 54- 55

Total Time :.....ms.

Objectives: By the end of this lesson, students will be able to:

- Write a blog post about a problem-solving technology you use.
- Use features of a blog to organize your ideas.

Teaching strategies: pair work - Brainstorming – Co-operative learning-

Values / Life skills : Problem -solving – Respect.

Teaching resources/ aids : SB , audio files and flash cards for headphones.

Review : What does " scam " mean ?

Warm Up : How does technology help you every day?

Time:.... ms

Presentation

New Vocabulary : introduction - catchy title - respond – ISEF- invention- scientific research skills- Participate- Fair – scientist - solve problems- competition.

Time:..... ms

Skills : Using features of a blog to organize your ideas.

Practice

Time:.... ms.

SB Ex 1 : Work in pairs. How do these technologies help you every day?
- What problems do they solve?

SB Ex 2 : Read the blog post. What did the students achieve at the fair?

SB Ex 3 : Read the blog again, and find the parts in the box.

SB Ex 4 : Look again at the parts of the blog post in Exercise 3. Put them in order to show how you would organize them.

SB Ex 5 : Think of a problem-solving technology you use. Write a blog post about it. Write 100-120 words.

Feed back and consolidation: Do you think great inventions only come from adults and famous scientists?

Home Assignment: Write a paragraph about " Green Technology ".

Evaluation

My lesson objectives : ☐ have been achieved ☐ haven't been achieved)

My students were : ☐ very involved ☐ involved ☐ not involved)

Teacher's signature,

Supervisor's signature,

Principal's signature,